

AN ANALYSIS ON THE DIFFERENCES OF TEACHER AND PEER FEEDBACK ON PROCEDURAL WRITING ESSAY

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ABSTRACT

This study investigated the differences between teacher and peer feedback in the Procedural Writing course in the Faculty of Language and Arts (FLA)-UKSW. This study attempted to answer the research question: 'What are the differences between teacher feedback and peer feedback on Procedural Writing in FLA-UKSW?' The participants of this study were three classes of Procedural Writing which submitted 27 students' essays in total. The essays were analyzed through descriptive analysis. This study found that there were differences between teacher and peer feedback. On teacher feedback, it was divided into two main strategies; direct and indirect feedback. However, on peer feedback, there were no kind of feedback strategies. Furthermore, teacher feedback seemed more specific and deeper than peer feedback. Even though peer feedback only on the surface level, but it was also helpful and clear. This study might lead to a better understanding about the differences on both feedback types.

Key word: *corrective feedback, teacher and peer feedback, direct and indirect feedback*